

ROLE OF PARENTS IN INCULCATE ETHICS: HUMAN VALUES IN TIMES SHAPING GLOBALIZATION

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ABSTRACT

Ethics are the good and bad behavior or right and wrong conduct adopted by the group or within the family, community, and nation. Ethics forming characters to showcase the best that is in man. But the reality in the society is not as expected. As children now sorely lacking ethical one because of globalization. The problem, why children need to be given ethics? This paper uses the theory of utilitarianism that is an act which is considered good if useful, is said to be bad if it is not useful. Answers to these problems in shaping human values children or establish ethical children the attitude of parents should (1) firm, gentle, friendly and smiling, protect, and guide, (2) do not provide over-protection as a result of children lack confidence themselves, (3) not to accomplish every children wishes, due to the child being spoiled and obedient, (4) not too ideally demanded the child should be perfect, as a result, the child feels and thinks that he has failed, (5) Do not completely prohibit or refuse, kids will be violent and aggressive. These implications here that need to be implemented by parents not only with words alone.

Keywords: *Ethics, Children, Globalization*

I. INTRODUCTION

Value of humanity is a useful trait or quality for humans in the uplift of humanity. Human values in man itself. While ethics is good and bad behavior or right and wrong conduct adopted by the group or within the family, community, and nation (K Bertens, 2004: 5). Ethics has a position and a very important role either in the form of verbal or non-verbal form. Ethics forming characters or process attempts to showcase the best that is in him. But the reality in the community is not as expected. Children are now sorely lacking ethics for their era of globalization. Globalization is the development of life throughout the region marked by the relationships between nations or between nations through various aspects of life (Bryan Turner, 2003: 86). For example, children are

spent more time in school than to know the neighbor or the family as well as more use of the technology without any direct communication with their surroundings.

II. DISCUSSION

The existence of globalization depends on how to respond, how to set up or manage themselves because globalization cannot be avoided by either individual, the society, and the State. Based on the above, the question is, why is forming special humanitarian values on ethics given to children? According to Piaget and Kohlberg (in Agus Suyanto, 1986) that the child's development in childhood is at heteronomy understanding phase, in this phase, the child does not have its own view of ethics or morals. But children have: (1) children have a high level

of sensitivity levels; (2) children are still pure; (3) children aged 5-6 years are used to appreciate the authority; (4) children had a higher curiosity as development and foster intellectual; (5) the elderly more difficult to change (Adnyani and Koentjoro, 2004). The theory used in this article is the theory of utilitarianism by Jeremy Bentham (1742-1832). This theory states that human action is driven by expediency or loss caused by his actions. That is something useful to say if it gives us a favor or avoids the badness. The goodness is something to be happy, while badness is something miserable. Similarly, the exposure of the role of parents in instilling ethics to children needs to apply in order to provide an example of good behavior to children to achieve happiness.

The complexity of modern life nowadays one of which is the increasing burden soul, felt by the individual such as murder, drugs, violence and so forth. Human problems in the more modern era are not resolved, the solution adds to a lot of modern human behavior are less civilized. Their new knowledge such as intelligence, emotional, spiritual intelligence and so forth is a step forward in the effort to understand and cope with modern problems. Spiritual intelligence needs to be improved to children to increase good behavior in order to establish his humanity. The shape of the path of human values or human resources for children can be through (A) through the schools, the formal channels are quite important: integration with the curriculum, co-curricular integration; (B) via the household, an informal channels that should be the core and foundation of the forefront of the parents, namely: (1) the core and center of human life, (2) have a chance most time, (3) individual interactions based on love, (4) tangle pure and intimate interaction, (5) the place for earliest education of 4-6 years earlier than in formal education (Gibson et al, 1991).

The application to the human values through the schools, for example, integrated with the singing (*dharmagita*), comfortable classroom atmosphere, intellectual, integrated with historical literature. While in the household, for example: teach children the correct sweet words, about the scratch, get used to writing on paper, not in the walls, when a child broke a glass, he is not immediately scolded.

We recommend that the attitude of parents towards children are: (1) firm, gentle, friendly and smiling, protect, and guiding, (2) do not provide over-protection as a result of children lacking confidence, (3) not to accomplish every children wishes, as a result of child become spoiled and obedient, (4) not too ideal demanded that perfect child, as a result, the child feels and thinks that he has failed, (5) Do not completely prohibit or refuse, because the result is violent and aggressive child.

The attitude of the parents having an adverse effect on the children is: (1) if the child is much criticized, he will get used to blame, (2) if the child is a lot of hostility, the child will resist, (3) if the child is haunted by the fear, the child feels anxious, (4) if the child is much to be pitied, he will lament his fate, (5) if the child is mocked, the child will be shy, (6) if the child is surrounded by envy, the child feels wrong, (7) if the child is completely understandable, he will be patient, (8) if the child is given motivation then the child will get a boost of confidence, and (9) if the child is praised for its success, he will appreciate. The exposure of the number seven, eight and nine that need to be practiced by parents to their children in daily life in the family.

CONCLUSION

Based on the explanation above, the conclusion is the essence of human values should be given since early age of the children and continued into adult age. Because educating protect not only the children until they become

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adult needs to be assisted so that later they become independent to take responsible action. As parents do not just tell you with words alone but with a concrete example of the actions of parents. If you tell the child, the parents themselves are being nurtured or giving up past example, do not do the reverse, parents who simply snap his son in front of the crowd. That signifies parents who are selfish regardless of the child's feelings. So without any commitment with a partner then it will not be successful. It will require a harmonious cooperation within the family in the upbringing of their children. This is the core or the future pillars of children so that children become Suputra, can appreciate the family, neighborhood, community and useful to the nation.

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