

EDUCATION AS A QUALITY HUMAN FORMER

Komang Ayu Suseni

STAHN Mpu Kuturan Singaraja

E-mail : suseni-ayuk@yahoo.com

ABSTRACT

Education is an inseparable part of human life, because education is an effort to strengthen human quality that lasts for a lifetime, with guidance on education, humans will be able to advance and develop to achieve perfection. Thus, improving the quality of a nation actually rests on improving the quality of its human resources, and can only be achieved by emphasizing the importance of education. To optimize the contribution of education to improving the quality of this nation, all parties (stakeholders) have an important contribution including the education manager. Therefore, the main task of all parties is to manage professionally, oriented to the quality of education and in accordance with the noble goals of education itself, namely to create dignified and noble human beings. The government on the other hand must have a commitment of seriousness to side with improving the quality of education, as well as the community must be aware of the contribution of education to the progress and prosperity of the future of this nation, to become a more developed nation.

Keywords: Education, Formers, Quality Humans

I. INTRODUCTION

Education is one of the most effective media to give birth to a generation that has a view that can make diversity as a part that must be appreciated. Therefore, education is an effective means to achieve this ideal goal. Indonesia needs adequate human resources in quantity and quality as a major support in development. Education, is a key word that we need to apply to realize the complete Indonesian Human Resources, which is able to answer the development of Information and Communication Technology that is increasingly heavy and erodes the Nation and Nation Life of Our Young Generation. Good and quality education, of course, the dream of all Indonesian people today.

The demand to always renew the Education System so that it gives birth to the best sons and daughters of the nation who have the potential, creative, innovative, skills,

abilities, talents that grow and develop in all areas of life, mental and physical strength. Indeed, to achieve a qualified National Education Standard and be able to follow and master the Development of the Times, it is not easy to turn the palm of the hand, a policy that is capable of advancing National Education is needed. The Education process is like an experiment or experiment that is never finished, will change until whenever it is in accordance with the competencies needed by human civilization. Likewise with Indonesian Education which is part of culture and civilization will continue to compete to realize the complete Indonesian citizens.

This is in accordance with Law No. 20 of 2003 concerning the National Education System in Article 3, which states that national education functions to develop capabilities and shape the dignified character and national

civilization in order to educate the lives of the nation. National education aims to develop the potential of students to become faithful and fearful people of God Almighty, noble, healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens

II. DISCUSSION

2.1 Understanding Humans According to Hinduism

Etymologically, the word human comes from the word manu which means mind or thinking, in the form of genetically becomes the word "human", meaning that he thinks or uses his mind. In Hinduism, human beings are born to improve their karma, so that they can reach their life goals more quickly, namely moksa. Here, in essence, humans are required to always improve themselves. So that it can easily be said that the choice is in human beings themselves. Want to go in a better direction, or go in a worse direction.

In the Psychological context human nature is also relevant if it is related to the nature of human beings according to Hinduism. In a psychological review, human nature is as follows: Individual Individuals who have rational nature who are responsible for intellectual and social behavior, Individuals who are able to direct themselves to positive goals are able to regulate and control themselves and be able to determine their destiny, Individuals who are strongly influenced and influence by and to the environment in the social environment, even he cannot develop in accordance with the dignity of his humanity without living in a social environment.

2.2 Efforts to Improve the Quality of Education

Children are the successors of the state relay stick. They are agents of change. The meaning is that children are something that must be continually honed to later develop into a great potential for the advancement of the nation. Therefore, children must get quality

education in order to build a better nation in the future.

1. Realizing Whole Indonesian Human Resources

Education from Home is the initial key to the success of good and quality Human Resources, parents play an important role in educating children from an early age, since being conceived, you must be able to provide good education. Good parents are parents who are able to provide education, know the needs of children and are able to show which behavior is good, which is bad, which is good to do which is not. With parents diligently teaching Worship early on to children, diligently teaching good things, telling the negative consequences of a negative action, the child will be able to understand and know which developments in science and technology are not worthy of imitation.

2. The Role of Teachers in Realizing Quality Generations

The teacher is everyone who is authorized and responsible for the education of students, both individually and classically, both at school and outside school, this means that a teacher has at least the basics of competence as authority and ability to carry out tasks. For this reason a teacher needs to have a personality, master the subject matter and master the ways of teaching as the basis of competence. If the teacher does not have a personality, does not master the subject matter and ways of teaching, then the teacher will fail to fulfill his duties, before doing more in education and teaching. Therefore, the teacher is absolutely competent as an ability, skill or skill in managing educational activities.

Thus teacher competence means ownership of teacher knowledge, and ownership of skills and abilities as teachers in carrying out their duties. Achieving teachers are teachers who have exceeded the standards

set by the education unit, which includes pedagogic competencies, personality competencies, professional competencies, social competencies and are able to produce innovative work that is recognized at the regional, national or international levels; and directly guide students to achieve achievements in the field of extracurricular and extracurricular. Therefore, the 2013 curriculum emphasizing character strengthening education is expected to improve education for students who will bring changes in the quality of education. Of course to achieve these noble ideals is not as easy as turning the palm of our hand. All parties must cooperate and work together to realize quality education.

3. Government Efforts to Improve the Quality of Education

This quality improvement effort is important in order to respond to various challenges, especially globalization, the advancement of science and technology and the rapid movement of experts. In the era of information technology, teachers are not the only source of information and knowledge. But the role of the teacher has turned into a facilitator and motivator for students. Some efforts to improve the quality of education are the biggest challenges that must be immediately carried out by the government. The efforts being made at this time are through:

- a. Teacher certification is the process of giving teacher certificates to teachers. Educator certificates are given to teachers who have met teacher professional standards. Professional teachers are an absolute requirement for creating quality education systems and practices.
- b. School accreditation assessment activities carried out by the government or an independent institution authorized

to determine the feasibility of an education program or unit on formal and non-formal education pathways at every level and type of education., Based on established criteria, as a form of public accountability carried out conducted objectively, fairly, transparently and comprehensively by using instruments and criteria that refer to the National Education Standards. To be able to carry out quality education, every education program must meet or exceed standards that are carried out through accreditation activities on the feasibility of each education program

c. Increasing the Salary and Welfare of Teachers

Teachers' rights as individuals, teachers of the teaching profession, community members and citizens need priority in reform. The main right of educators who must get attention in government policy is the right to obtain income and welfare with a standard of decent wages.

- d. Transfer of Professional Tasks and Recruitment of Teachers to Replace Teachers or Educators Instead of Assigning to Other Professions. This effort is a consequence for educators who do not meet the competency standards that must be transferred to other professions. The transfer with the following conditions: They have been given the opportunity to take part in intensive training and coaching but show significant changes, The teacher did not show any change in competence and there were also no positive indications to improve his competence, If the conditions have been carried out, then they must be willing and appropriate to be transferred to other tasks, such as administrative staff, or if necessary retired.

There is no developed country in the world that does not focus on the education sector in building its nation and nation. Developed countries have proven that education has a very important contribution in improving the quality of their nation. Education is the source of all sources of progress of a nation, because through education the quality of human resources of a nation can be improved. Human resources are a major asset in building a nation, not least for the Indonesian people. The availability of abundant natural resources owned by the Indonesian people, and the presence of increasingly sophisticated capital and technology resources will not have a contribution, without the support of quality human resources. Thus, improving the quality of the nation actually rests on improving the quality of its human resources, and can only be achieved by emphasizing the importance of education. The education in question is based on a higher quality education system.

REFERENCES

- Fauziddin, Moh. (2012). Introduction to Education Textbook. Kediri
- Ghufron, Moh. (2017). Educational Philosophy. Yogyakarta: Kalimedia
- Naim, Ngainun dan Ahmad Syauqi. (2008). Multicultural Education: Concepts and Applications. Jogjakarta: Ar-Ruzz Media Group
- Pidarta, Made. (1997). Education Foundation. Jakarta: PT Rineka Cipta
- Suhardana. (2009). Catur Purusa Artha, Four Purpose of Life for Hindus. Surabaya: Paramitha
- Drafting team. (2007). Hindu Education in Higher Education. Surabaya : Paramita